

Shotton Hall Primary School PESSPA action plan and PE premium budget tracking 2020-2021

Total fund allocated: £18 950

Total carried over: £3,424.67

Total: £22, 374.67

Key indicator	Amount of total allocation	Percentage of total allocation
Key indicator 1: The engagement of all pupils in regular physical activity	£10 175.92	45%
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	£0	0%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£165.82	1%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£7405.31	33%
Key indicator 5: Increased participation in competitive sport	£677.08	3%
Carry over to 2021-22	£3950.54	18%

Due to Covid-19 we have been unable to complete some of our targets for the 2020-21 year. A RAG rating system has been used to show which targets were impacted by the school closures. **Green** = No impact **Amber** = Some impact **Red** = Severely affected. A carry over of £3950.54 will be taken into 2021/22.

Academic year: 2020/21				
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				% of total allocation and actual spend
				45%
School focus and intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
All children have opportunities for regular physical activity daily during break times.	- Sports coaches and playmakers to deliver activities across school. Purchase additional kit to ensure the covid risk	£10175.92	This was severely impacted by covid-19. Playmakers delivered sessions to their own classes, whilst TA's worked with their own classes to deliver	TA's to work alongside sports coaches to deliver that club the following half term.

Academic year: 2020/21				
	assessment is adhered due		activities and games. Classes worked within their bubbles with TA's and teachers at break times. Most pupils were engaged in physical activity during lunch times.	
To develop our afterschool club programme to provide a greater variety of activities and increase participation	<ul style="list-style-type: none"> - Continue to source a wider variety of sports coaches to ensure we offer a wide variety of activities - Ensure we have high quality resources to support the delivery 		NA Due to covid-19	Explore ways of using school staff to deliver after school clubs where possible. To ensure participation is increased use sports premium money to subsidise clubs. Explore ways of engaging more pupils in clubs.
Further develop breakfast club provision to include physical activity to 'kick start' the day	<ul style="list-style-type: none"> - ensure pupils have the opportunity to be active during breakfast club 		NA Due to covid-19	Monitor the activity levels during breakfast clubs. There may be potential to use a sports coach to deliver early morning sessions or in-house staff.
To promote regular physical activity outside of school by developing links with local sports clubs	<ul style="list-style-type: none"> - invite local sports clubs not school to deliver assemblies and deliver taster sessions - Promote local sports clubs on school's social media sites and via flyers 		NA Due to covid-19	Continue to engage with sports clubs. Ensure that taster sessions are delivered and explore the possibility of using the school as a venue. Continue to promote these clubs through assembly visits.

Academic year: 2020/21				
Set up and develop the 'activity passport' and 'your personal best challenges' to engage pupils regularly	<ul style="list-style-type: none"> - ensure pupils are aware of the programme through assemblies - Regularly promote it on school social media and notice boards 		Pupils completed class challenges in their bubbles with scores recorded by staff. KS2 Staff participated in the challenges which increased the pupils' motivation	Create passports for 2021-22 year. Promote these through assemblies and regularly revisit and promote.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				% of total allocation.
School focus and intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Promote school sport through school assemblies – ensuring representing your school is something to be proud of and people strive to achieve this through hard work and a positive attitude	<ul style="list-style-type: none"> - Ensure pupils know that participation in extracurricular activities is dependent on behaviour and attitude 	None	NA Due to covid-19	Continue to connect with behavioural and attendance team and monitor the impact of sport on the engagement of pupils.
Use social media to promote sporting achievements and events	<ul style="list-style-type: none"> - use social media to promote the achievements of our pupils in both awards achieved in school and also extracurricular activities 	None	School sports Facebook page has been used to promote physical activity throughout school closures	Continue to promote school sport on social media.

Academic year: 2020/21				
Develop aspirations and motivation through athlete visits to school as well as external visits to sporting venues	<ul style="list-style-type: none"> - Using sport trust links organise an athlete visit to school - Provide pupils with the opportunity for school visits to sporting events locally 	N/A	NA due to covid-19	Liase with local professional sports clubs to provide opportunities to sporting events
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total allocation.
				1%
School focus and intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Pupils benefit from quality PESSPA provision because of expert knowledge and skills of key members of staff.	<ul style="list-style-type: none"> - Identified staff complete relevant training when required to ensure they remain up to date with latest practices and theories - Access to online and offline resources to increase confidence, knowledge and skills of staff delivering PE 	£165.82	Pupils showed increased levels of attainment and staff showed increased confidence.	In house CPD will continue. If external CPD is relevant and available then staff will attend.
Increased confidence and knowledge and skills of all staff teaching PE results in higher quality provision for all pupils	<ul style="list-style-type: none"> - All staff have access to regular CPD opportunities both internal and external 		Staff had regular in house CPD sessions lead by PE lead and showed increased confidence when delivering PE lessons	As above

Academic year: 2020/21				
	- Teaching is supported by high quality resources			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				% of total allocation.
				33%
School focus and intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Provide residential opportunities for pupils in Y4 & Y5 to participate in OAA and other activities	- Continue to provide opportunities for pupils to attend. Ensuring that the activities match the children's needs.	5567.50	Pupils in Y5 and 6 attended OAA days. Pupil and staff feedback was positive.	Continue to offer this as part of our delivery for Y5 & Y6 with the view to introducing a progression from year 3 onwards.
PE curriculum provides a broad variety of activities	- Continue to provide a broad and balanced curriculum constantly assessing and making changes. Ensure regular pupil voice meeting take place.		Pupils have participated in a wide variety of sports and activities develop a well-rounded skill set. Pupil voice provided positive feedback on PE	Continue to evaluate the PE curriculum to ensure it meets the current needs of the pupils.
Provide additional swimming lessons for 'non swimmers' in KS2 to ensure every child achieves 25m by Y6	- provide additional swimming lessons for pupils in Summer term		NA Due to covid-19	Ensure non-swimmers or those who will still be below the expected standard by year 6 are identified earlier. Introduce swimming into school earlier through KS1 taster

Academic year: 2020/21				
				sessions and a swimming programme that starts in Y3
Provide specialist teaching in mindfulness (mindfulminis.com) across selected year groups	- organised for select year groups across the school		NA Due to covid-19	If successful then there is a possibility of training a staff member to role this programme out across school as an intervention for identified children
Provide skipping and hula hooping day across school	- Delivered across KS1 and KS2		NA due to Covid-19	Skipping day to be booked for 2021-22 with staff and select pupils using this as CPD to ensure they can deliver this in the future
Pupils are engaged in outdoor learning where ever possible.	- Purchase waterproof kit to ensure pupils can make their learning physical and engaging	£1471.66		Source outdoor learning CPD to ensure pupils are engaged in outdoor activities more regularly. Register 2 staff members onto the Forest school level 3 training.
Key indicator 5: Increased participation in competitive sport				% of total allocation. 3%
School focus and intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Provide as many opportunities as possible for competitive sport through school games and school sport leagues	- All costs are met for resources and transport - Enter all available competitions including B and C teams where possible	£677	NA due to Covid-19	Continue to take part in all school games events. Where possible engage with other local schools to participate in a wider variety of sports that aren't currently offered either in school games or in school league.

Academic year: 2020/21				
	<ul style="list-style-type: none"> - Replenish resources 			
Provide a comprehensive intra school competition programme available to all pupils	<ul style="list-style-type: none"> - Playmakers help organise and officiate competitions - Follow school games formats - Purchase equipment to enable these events to run 		<p>NA due to Covid-19</p> <p>Whilst not on the intended scale there were class challenges which pupils participated in competing across year groups.</p>	Continue to track the participation levels in these events. The aim is for every pupil to participate in at least one organised competitive intra school game within the year
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Meeting national curriculum requirements for swimming and water safety	
Percentage of our current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25m	57%

Meeting national curriculum requirements for swimming and water safety	
Percentage of Year 6 pupils who can perform a safe self-rescue	38%

Data is severely impacted due to Covid-19. Current Y6 could unfortunately not fulfil their full swimming programme and top up swimming lessons were unable to be delivered due to the closure of leisure centres. PE premium will be used during 2021/22 to deliver extra swimming lessons.