



EYFS Long Term Plan 2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
Topic Name *Topics subject to change based on children's interests*	Super Duper You! (3wks) Earth & Beyond Space (3wks)	Earth & Beyond Space (2wks) Winter Seasons (5 wks)	Walking With Dinosaurs Dinosaurs Fossils History (6 wks)	Machines & Me Inventions Vehicles People who help us Experiments (6 wks)	Habitat Hunters Animals Mini-beasts Detectives Plants Habitats (6 wks)	Dream Big Fantasy Traditional Tales Aspirations Transition (6 wks)
Book/Stimulus	Super Duper You! The Colour Monster The Colour Monster Goes to School The Lion Inside The Crayons Book of Feelings Super Duper You All Are Welcome <u>Earth & Beyond:</u> Whatever Next Astro Girl The Way Back Home Beegu Aliens In Underpants Zoom Rocket Zoom Goodnight Spaceman	<u>Winter:</u> Tree, Seasons Come, Seasons go Owl Babies One Snowy Night Here Comes Jack Frost Silent Night The Nativity	<u>Walking With Dinosaurs:</u> Harry & His Bucket Full of Dinosaurs If I Had a Dinosaur Stomp Dinosaur Stomp Tyrannosaurus Drip Dear Dinosaur T-Rex on Tour	<u>Machines & Me:</u> Superhero Like You Real Superheroes We Catch The Bus Officer George The Bus Is For Us If I Built A Car The Train Ride Emma Jayne's Aeroplane	<u>Habitat Hunters:</u> Superworm Bog Baby The Gruffalo Farmer Duck The Very Hungry Caterpillar Rainbow Fish Sharing a Shell Jack & the Beanstalk Jasper's Beanstalk	<u>Dream Big:</u> Cinderella Little Red Riding Hood Snow White & The Seven Dwarves The Three Little Wolves & The Big Bad Pig Beware of The Bears Dear Teacher The World Made a Rainbow When I Grow Up
Literacy	Baseline Assessments <ul style="list-style-type: none"> - Engaging in conversation about stories learning new vocabulary - Understand the five key concepts about print 	<ul style="list-style-type: none"> - Use some of their print and letter knowledge in early writing - Write some letters accurately - Recognise words with 	<ul style="list-style-type: none"> - Read some letter groups that each represent one sound - Spell words by 	<ul style="list-style-type: none"> - Write short sentences - Read short sentences - Form lower case and capital letters correctly. 	<ul style="list-style-type: none"> - Re-read books - Re-read what they have written - Write short sentences with capital letters and full stops. 	ELG

	<ul style="list-style-type: none"> - Write some or all of their name 	<ul style="list-style-type: none"> - the same initial sound - Read individual letters by saying the sound - Read some Common Exception Words - Blend CVC words 	<ul style="list-style-type: none"> - identifying sounds - Read simple phrases 			
Maths	<p>Baseline Assessments White Rose – Consolidation Unit</p>	White Rose	White Rose	White Rose	White Rose	White Rose
Communication & Language	<ul style="list-style-type: none"> - Understand a question or instruction with two parts - Sing a large repertoire of songs - Know many rhymes - Talk about familiar books - Can start a conversation with an adult or friend. 	<ul style="list-style-type: none"> - Enjoy listening to longer stories - Understand why questions - Use talk to organise themselves - Be able to express a point of view and to debate. 	C&L Reception Strands	C&L Reception Strands	C&L Reception Strands	ELG
Personal, Social and Emotional	<ul style="list-style-type: none"> - Select and use activities and resources - Become more outgoing with 	<ul style="list-style-type: none"> - Develop their sense of responsibility and membership of community 	PSED – Children in Reception	PSED – Children in Reception	PSED – Children in Reception	ELG

	<ul style="list-style-type: none"> - unfamiliar people - Show more confidence in new social situations - Increasingly follow rules and understand their importance - Talk about their feelings 	<ul style="list-style-type: none"> - Play with one or more children and extend play - Do not always need an adult to remind them of a rule - Help to find solutions to conflicts - Manage their own needs 				
Physical Development	<ul style="list-style-type: none"> - Continue to develop movement – balancing, riding and ball skills - Use large muscle movements, paint and mark make - Start to eat independently using a knife and fork - Show preference for a dominant hand - Be increasingly independent with getting dressed/undressed 	<ul style="list-style-type: none"> - Skip, hop and stand on 1 leg and hold a pose - Able to use and remember sequences - Use a comfortable grip with good control - Use one handed tools and equipment e.g. scissors 	Children in Reception - PD	Children in Reception - PD	Children in Reception - PD	ELG

	<ul style="list-style-type: none"> - Be increasingly independent with meeting own care needs, e.g. Toilet, handwashing 					
Understanding the World	<ul style="list-style-type: none"> - Using all senses in exploration of materials - Begin to make sense of their own life story and family history - Continue to develop positive attitudes about the difference between people - Know that there are different places in the world and talk about their experiences or what they see in photos 	<ul style="list-style-type: none"> - Name and describe people who are familiar to them - Understand the effect of changing seasons on the natural world around them - Describe what they feel, hear and see - Talk about members of their immediate family and community 	<ul style="list-style-type: none"> - Comment on images of familiar situations in the past - Compare and contrast characters from story 	<ul style="list-style-type: none"> - Explore how things work - Show interest in different occupations - Draw information from a simply formed map - Recognise some similarities and differences from life in this country and life in other countries. 	<ul style="list-style-type: none"> - Explore the natural world around them - Recognise environments that are different from the one in which they live. 	<ul style="list-style-type: none"> - Recognise that people have different beliefs - Recognise that people celebrate special times in different ways <p>ELG</p>
Expressive Arts & Design	<ul style="list-style-type: none"> - Remember and sing entire songs - Play instruments with increasing 	<ul style="list-style-type: none"> - Draw with increasing complexity and detail e.g. face as circle 	Children in Reception - EAD	Children in Reception - EAD	Children in Reception - EAD	ELG

	<p>control to express their ideas and feelings</p> <ul style="list-style-type: none"> - Sing the melodic shape of familiar songs - Show different emotions in their drawings and paintings 	<ul style="list-style-type: none"> - Listen with increased attention to sounds - Create their own songs or improvise a song they know - Explore colour and colour mixing - Take part in simple pretend play 				
Activity Ideas	<p>Self portraits Decorative name cards Family picture Rocket Name Paper Mache Planet Space Ring Explore the different types of technology in EYFS</p>	<p>Recyclable Rocket Alien Hat Space Mobile Leaf Rubbing Natural Collage Calendar Christmas Card French Greetings 'bonjour'</p>	<p>Clay Dinosaur Paint Clay Dinosaur Dinosaur Shadow Puppet Dinosaur Flying Puppet Design your own Dinosaur</p>	<p>Design/make/paint their own vehicle Easter Cards Mother's Day Cards French Flag Explore age-appropriate programs on a computer</p>	<p>Planting Spider web Craft Life cycle of a butterfly Life cycle of a plant Life cycle of a frog Mini beast craft Explore age-appropriate programs on a tablet</p>	<p>Make your own crown Make your own gingerbread man Dragon Sock Puppet When I grow up picture (photograph of face – decorate body) French Food</p>
Areas	<p>School x2 Workshop x2 Construction Post Office Space Station Home Corner Shop</p>	<p>Santa's Workshop</p>	<p>School x2 Workshop x2 Construction Dinosaur Den (small world) Dinosaur Dig (Playdough) Garage Water Restaurant</p>		<p>School x2 Workshop x2 Construction Small world x2 Water Beach Garden Centre</p>	<p>Castle Bakery</p>
Visits/Visitors						

