



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Year 6 & 5/6 Curriculum Map 2021 2022

	Autumn Who were the Windrush generation and what did they contribute to Britain?	Spring Did Victorian children have the same rights as us?	Summer How does Tourism benefit the North East of England?
Science	<p>Could Spiderman really exist? (Living things and their habitats/classification)</p> <p>How can you light up your life? (Light)</p>	<p>Have we always looked like this? (Evolution and inheritance)</p> <p>What would a journey through your body be like? (Animals, including humans).</p>	<p>Could you be the next Nintendo apprentice? (Electricity)</p> <p>Is there science in sport? (Focus : Working scientifically)</p>
History	<p>Who were the Windrush generation and what did they contribute to Britain? (a study of an aspect of British history)</p>	<p>Did children in the Victorian age have rights? (A significant turning point in British history). <i>Texts: Street Child by Berlie Docherty (Y6)</i></p>	<p>Who were the Mayans and what can we learn from them? (Non-European society to contrast with British history)</p>
Geography	<p>Where did the Windrush Immigrants come from? (A study of the human and physical geography of the Caribbean and a comparison with the UK.)</p> <p>Fieldwork: Emotional Geography – the experiences of the Windrush immigrants.</p>	<p>Why should the rainforest be important to us all? (Physical and human geography of South America).</p> <p>Fieldwork: I can use an 8 Way Thinking model to ask and answer questions about the Rainforest,</p>	<p>How does Tourism benefit the North East of England? (Fieldwork – study of human and physical geography of local area.)</p> <p>Fieldwork: I can conduct a survey to find out what would encourage more people to visit the North East of England.</p>
DT	<p>How has British food changed since The Windrush? (food)</p>	<p>How can I design and make a Victorian toy? (Construction).</p>	<p>Can I use my knowledge of electrical circuits to make a game or card? (Electricity)</p>
Art	<p>Is graffiti art? (multi-media - Banksy, Steve Haring)</p>	<p>How does the natural world inspire artists? (The Lost Words, Jackie Morris: sketching and water-color painting)</p>	<p>Portraits and Self Portraits: Who was Frida Kahlo and why is she a significant figure artistically and socially? (Artist study)</p>
Music	<p>Happy (pop)</p> <p>Classroom Jazz 2 (Bacharach and blues)</p>	<p>A New Year Carol (classical, urban gospel)</p> <p>You've Got a Friend (70s ballads)</p>	<p>Music & Me (music inspired by my identity)</p> <p>Reflect, Rewind & Replay (classical)</p>
R.E.	<p>1. Aspects of Faith: Justice and Freedom</p>	<p>1. Humanism</p> <p>2. Christianity:</p>	<p>1. Aspects of Faith: Creation Stories</p>

	<p>2. Christianity: Different denominations of Christianity.</p> <p>The Christmas Story: What is the true meaning of Christmas?</p>	The Easter Story – Focus on the Crucifixion: free will and determinism.	<p>2. A celebration of diversity. A whole school event!</p>
P.E.	Basketball Gymnastics	Dance Handball	Cricket Athletics
PHSE/ RSE	Being me in my world Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
ICT	Digital Literacy and ICT – Online Safety Computer Science Animated Stories – Scratch	Digital Literacy and ICT – Stop Motion Animation Digital Literacy and ICT – Spreadsheets & office 365	Digital Literacy – (Y6) End of Year Project – Digital Yearbook/Leavers video Digital Literacy - (Y5) Create a programme for Leavers Assembly
French	<p>1. At the Supermarket (Dialogue & Write)</p> <p>2. Time (Vocab & Dialogue)</p>	SATS Prep	<p>1. Daily Routine (Vocab & Write)</p> <p>2. Physical Description (Vocab & Write) Le Tour de France</p>
Independent Learning Projects	Emotional Geography – the experiences of the Windrush immigrants. Biography/Autobiography/Diary Writing/Drama/Poetry	DT- Research, design and make a Victorian toy of choice.	History- who were the Mayans and what can we learn from them?
Philosophy for Children	A weekly class discussion on a range of issues to develop children's thinking skills and effective speaking and listening techniques.		
Inclusive Schools	<p>A Boy not the Same - You Tube 'Pop n Olly' - History of Pride explained - You Tube 'Pop n Olly' This Day in June. Don't Forget Me, Nana (E-Book, living with dementia) Funky Chickens – Poetry by Benjamin Zephaniah Mirror by Jeannie Baker Six Dots: A Story of Young Louis Braille</p>		
Class Texts	<p>Year 6 Street Child by Berlie Doherty Clockwork by Philip Pullman Floodland by Marcus Sedgewick The Eye of the Wolf by Daniel Pennac I am Malala by Malala Yousafzai</p> <p>Year 5 Sky Hawk by Gill Lewis Girl of Ink and Stars by Kiran Milwood Hargrave The Night Bus Hero by Onjali Q. Rauf Dracula (Usborne Young Reading edition) (See SHPS Reading Spine for full list of texts studied)</p>		

Global, national or local citizens.
Successful learners.
Healthy and Happy