

Shotton Hall Primary School PESSPA action plan and PE premium budget tracking

Total fund allocated: £18 950

Key indicator	Amount of total allocation	Percentage of total allocation
Key indicator 1: The engagement of all pupils in regular physical activity	6619.69	35%
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	1660.93	9
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	2618.66	14
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	5350.08	28
Key indicator 5: Increased participation in competitive sport	349.99	2

Due to Covid-19 we have been unable to complete some of our targets for the 2019-20 year. A RAG rating system has been used to show which targets were impacted by the school closures. **Green** = No impact **Amber** = Some impact **Red** = Severely affected. A carry over of £2350.65 will be taken into 2020/21 which will be used by March 2021.

Academic year: 2019/20		Total fund allocated	£18950		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					% of total allocation and actual spend
					35% - £6619.69
School focus and intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	RAG rating	Sustainability and suggested next steps:
Provide a coordinated programme of activities during break times to increase participation levels	<ul style="list-style-type: none"> - recruit and train 'playmakers' for 2019-20 - Promote lunchtime clubs to pupils and constantly review - Source sports coaches to support lunch time delivery - Purchase sports equipment 	5619.69	Most pupils participate in active breaks. Least active pupils identified.		Programme to continue to be delivered in 2020-21 with guidelines followed. Sports equipment spend will be lower for 2020-21 year. Sports coaches when possible will be used to target specific sports with break time activities and games covered by school staff.
To develop our afterschool club programme to provide a greater variety of activities and increase participation	<ul style="list-style-type: none"> - look at ways to increase participation in these clubs - Continue to source a wider variety of sports coaches to ensure we offer a wide variety of activities 	500	Pupils participate in a variety of activities allowing them to experience a wide range of sports.		Explore ways of using school staff to deliver after school clubs where possible. To ensure participation is increased use sports premium money to subsidise clubs. Explore ways of engaging more pupils in clubs.

Academic year: 2019/20	Total fund allocated	£18950			
	<ul style="list-style-type: none"> - Ensure we have high quality resources to support the delivery 				
Identify sedentary pupils and begin to develop a positive relationship with physical activity	<ul style="list-style-type: none"> - provide targeted interventions for a focus group during break times 		Through pupil voice meetings identify common reasons and create clubs or activities to support children's relationships with healthy lifestyles.		Ensure there are a variety of sports and activities on offer to cater for all pupils' needs. Continue with pupil voice groups to ensure pupils needs are met.
Further develop breakfast club provision to include physical activity to 'kick start' the day	<ul style="list-style-type: none"> - ensure pupils have the opportunity to be active during breakfast club 	500	Most pupils take up the option of active breakfast clubs		Monitor the activity levels during breakfast clubs. There may be potential to use a sports coach to deliver early morning sessions or in-house staff.
To promote regular physical activity outside of school by developing links with local sports clubs	<ul style="list-style-type: none"> - invite local sports clubs not school to deliver assemblies and deliver taster sessions - Promote local sports clubs on school's social media sites and via flyers 		Local sports clubs have visited school to give talks. Taster sessions were organised but couldn't be fulfilled due to Covid-19		Continue to engage with sports clubs. Ensure that taster sessions are delivered and explore the possibility of using the school as a venue. Continue to promote these clubs through assembly visits.

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Set up and develop the 'activity passport' and 'your personal best challenges' to engage pupils regularly	<ul style="list-style-type: none"> - ensure pupils are aware of the programme through assemblies - Regularly promote it on school social media and notice boards 		Intention is for these activities to act as a motivational tool for pupils to engage in physical activity		Create passports for 2020-21 year. Promote these through assemblies and regularly revisit and promote.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					% of total allocation.
					9% - £1660.93
School focus and intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact		Sustainability and suggested next steps:
Continue to develop ways in which PESSPA can be used as a tool for whole school improvement	<ul style="list-style-type: none"> - Continue membership of Youth Sports Trust keeping up to date with most recent findings on sport and education 	£200	PE lead continues to develop ways to use PESSPA as a vehicle for whole school improvement		PE lead to continue to research current methodologies and apply these where applicable. Continue to engage with other schools and governing bodies
Use social media to promote sporting achievements and events	<ul style="list-style-type: none"> - use social media to promote the achievements of our pupils in both awards achieved in school and also extracurricular activities 	None	School sports Facebook page has been used to promote physical activity throughout school closures		Continue to promote school sport on social media.

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Continue to use extracurricular sport and activities as a tool for whole school improvement	- Ensure pupils know that participation in extracurricular activities is dependent on behaviour and attitude	None	School sport is seen a positive by pupils, with them enjoying being a part of a team. This serves a motivational tool for pupils.		Continue to connect with behavioural and attendance team and monitor the impact of sport on the engagement of pupils.
Purchase new sports team kit for competitions	- Source team kit for all sports attended	1429.18	Pupils feel part of a team and show a desire to be a part of the school's teams		Spend on this area should be lower in 2020-21
Purchase trophies and accessories for school sport awards	- Source trophy and engrave	31.75	Pupils are motivated to win the house cup and feel a sense of pride.		Continue to look at ways of motivating pupils
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					% of total allocation.
					14% - £2618.66
School focus and intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact		Sustainability and suggested next steps:
Pupils benefit from quality PESSPA provision because of expert knowledge and skills of key members of staff.	- Identified staff complete relevant training when required to ensure they remain up to date with latest practices and theories - Access to online and offline resources to increase confidence,	1787.88	Pupils showed increased levels of attainment and staff showed increased confidence.		In house CPD will continue. If external CPD is relevant and available then staff will attend. Teaching resource costs should be lower during 2020-21 as high-quality resources have been purchased.

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	knowledge and skills of staff delivering PE				
Increased confidence and knowledge and skills of all staff teaching PE results in higher quality provision for all pupils	<ul style="list-style-type: none"> - All staff have access to regular CPD opportunities both internal and external - Teaching is supported by high quality resources 	830.78	Staff had regular in house CPD sessions lead by PE lead and showed increased confidence when delivering PE lessons		As above
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					% of total allocation.
					28% - 5350.08
School focus and intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact		Sustainability and suggested next steps:
Develop fundamental movement skills programme	<ul style="list-style-type: none"> - Ensure that all lessons have a FMS focus as well as sport specific skills 		£0 Pupils involved showed good progress in their basic skills until school closure		Look at ways to continue with this using in school staff.

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Provide residential opportunities for pupils in Y4 & Y5 to participate in OAA and other activities	- Continue to provide opportunities for pupils to attend. Ensuring that the activities match the children's needs.	NA DUE to Covid-19	Pupils to engage in activities they wouldn't usually, developing a love for active lifestyles		For 2020-21 look at subsidising this trip to give all pupils the opportunity to attend and take part in a variety of sports the otherwise may miss out on.
PE curriculum provides a broad variety of activities	- Continue to provide a broad and balanced curriculum		Pupils have participated in a wide variety of sports and activities develop a well-rounded skill set.		Continue to evaluate the PE curriculum to ensure it meets the current needs of the pupils.
Provide additional swimming lessons for 'non swimmers' in KS2 to ensure every child achieves 25m by Y6	- provide additional swimming lessons for pupils in Summer term	NA due to Covid-19	Identified pupils will have access to free swimming lessons		Ensure non-swimmers or those who will still be below the expected standard by year 6 are identified earlier. Introduce swimming into school earlier through KS1 taster sessions and a swimming programme that starts in Y3
Provide specialist teaching in mindfulness (mindfulminis.com) across selected year groups	- organised for select year groups across the school	NA due to Covid-19	Pupils are equipped with skills to apply to other aspects of their life and life in school		If successful then there is a possibility of training a staff member to role this programme out across school as an intervention for identified children
Provide skipping and hula hopping day across school	- Delivered across KS1 and KS2	NA due to Covid-19			
Key indicator 5: Increased participation in competitive sport					% of total allocation.
					2% - 349.99

Academic year: 2019/20		Total fund allocated		£18950	
School focus and intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact		Sustainability and suggested next steps:
Provide as many opportunities as possible for competitive sport through school games and school sport leagues	<ul style="list-style-type: none"> - All costs are met for resources and transport - Enter all available competitions including B and C teams where possible - Replenish resources 	349.99	Pupils feel a sense of belonging, and are motivated to be part of a team.		Continue to take part in all school games events. Where possible engage with other local schools to participate in a wider variety of sports that aren't currently offered either in school games or in school league.
Provide a comprehensive intra school competition programme available to all pupils	<ul style="list-style-type: none"> - Playmakers help organise and officiate competitions - Follow school games formats - Purchase equipment to enable these events to run 		Some pupils have participated in an intra school event due to closures. Pupils were motivated to participate and be part of a team.		Continue to track the participation levels in these events. The aim is for every pupil to participate in at least one organised competitive intra school game within the year

Meeting national curriculum requirements for swimming and water safety	%
Percentage of our current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25m	46
Percentage of Year 6 pupils who can perform a safe self-rescue	38

Data is severely impacted due to Covid-19. Current Y6 could unfortunately not fulfil their full swimming programme and top up swimming lessons were unable to be delivered due to the closure of leisure centres. PE premium will be used during 2020/21 to deliver extra swimming lessons for current Y5 pupils.