

MOST RECENT Pupil premium accountability report Spring 2016-7

Shotton Hall Primary School

Working together to

S H I N E

Successful, Happy, Inspired and Nurtured towards Excellence

The Pupil Premium is additional funding received by schools for the purpose of closing the attainment gap between disadvantaged and other pupils. Pupils who attract the pupil premium include:

- FSM pupils
- Ever 6 – pupils who have been eligible for free school meals at some point in the last 6 years
- Service children
- CLA: eligibility for funding has been extended to all children who:
 - have been looked after for 1 day or more
 - were adopted from care on or after 30 December 2005 left care under:
 - a Special Guardianship Order on or after 30 December 2005
 - a residence Order on or after 14 October 1991

The pupil premium for 2016 to 2017 will include pupils recorded in the January 2016 school census who are known to have been eligible for free school meals (FSM) in any of the previous 6 years, as well as those first known to be eligible at January 2016.

Financial year	NOR	No pupils Eligible	% pupils eligible	Looked after pupils	Amount of Pupil Premium funding for the full financial year	total
2012-13	350	109	31.14		£65,400 (£600 per pupil)	
2013-14	350	109	31.14		£65,400 (£600 per pupil)	
2014-15	350	121	34.57		£157,300 (£1,300 per pupil)	
2015-16	338	123	36.4		£162,360 (£1,320 per pupil)	
2016-7	359	114	31.75	7x 1,300= £9,100 (£600 per pupil top sliced by LA)	£147,840 (£1,320 per pupil)	£156,940

The proportion of pupils known to be eligible for free school meals is **above the national average: 35% / 26.6%**. The proportion of pupils known to be eligible for free school meals has been **stable** over time.

MOST RECENT Pupil premium accountability report Spring 2016-7

IN SCHOOL BARRIERS

Pupils arrive after the start of the year, some pupils have attended more than one school before coming to us

Classes are large. Not all classes have daily TA support as this is targeted towards pupils with specific needs.

Some pupils lack independence, resilience and determination to achieve- there is an over reliance on support. A minority of pupils require support to learn effectively within the classroom.

OUT OF SCHOOL BARRIERS

Some pupils parents have low expectations of their children and do not value or support the school experience.

Some pupils are withdrawn from school for holidays in term time despite the enforcement of regulations and fines.

Some pupils are victims of homes where there are drug, alcohol and mental health issues. Pupils worry about what is happening at home when they are not there. Some pupils show signs of attachment disorder.

Many pupils have poor spoken communication, language and understanding skills and do not experience good quality conversation at home as a model for speech.

DESIRED OUTCOMES

Pupils come to school every day and on time and have attendance over 96% over the year. More pupils achieve 100% attendance. Measured weekly in assembly, rigorous meetings and collaboration with targeted families.
Pupils understand how to be healthy, keep clean and live healthy lifestyles and suffer less illness eg colds and coughs, sickness bugs over the winter months.

Pupils work independently and in groups to access learning with enthusiasm and rigour. Pupils respond well to challenge and achieve highly. Measured termly via pupil progress meetings, seen in book scrutiny.

Pupils are identified who need support through intervention CWC, listening matters, friendship club, counselling etc support programmes have impact. Pupils are happy to come to school and can focus on learning. Disadvantaged pupils are supported to be safe at home and in school via safeguarding procedures.

Talk for writing programme is introduced in phase 2 (KS1) and is expected to impact on pupils speaking and listening skills and be embedded in writing improvements. Seen in pupil progress, talking to pupils, lesson observations, work scrutiny.

MOST RECENT Pupil premium accountability report Spring 2016-7

Pupils engage in vibrant, relevant and motivational learning experiences and are enthused to show their learning is meaningful. Pupils demonstrate transferable skills of resilience, resourcefulness, reflectiveness, reciprocity and respect. Monitored through award system.

Parents know what their child is learning and how to help them. They know how well their child is achieving and the target areas for development. Parents participate in school events and support their children's activities.

Strategy	Cost	Summary of the strategy	Outcomes and how they will be achieved:	How will this activity be monitored?
Employment of a behaviour, attendance and safeguarding manager to keep pupils safe and ensure good attendance	£133,051	<p>1.To work with parents to address issues preventing good attendance/run attendance workshops</p> <p>2.To work with all pupils to ensure learning behaviour is good and enable optimum learning to take place.</p> <p>3.To ensure all pupils are safe at home and in school and are well supported to learn.</p>	<p>1.Pupil's attendance improves and support is in place to enable all pupils to come to school every day and on time.</p> <p>2.Pupil's barriers to learning are addressed and all pupils are able to learn well within a class setting.</p> <p>3.Pupil's are safe both at home and in school and are able to access learning without distraction and be supported to address gaps in learning.</p>	<p>Monitored by the HT and communicated to governors termly via the HT report. Monitored via termly pupil progress meetings.</p> <p>Monitored by termly work scrutiny and talking to pupils.</p> <p>Attendance monitored weekly and KM works directly with EWO and PSA to identify and support families of pupils.</p>
Contribution to TA salaries (See list below)		<p>Pupils are targeted for support to close gaps in understanding</p>	<p>Pupils access whole class learning and engage in intervention to support learning across the curriculum where needed.</p>	<p>AMB will manage and evaluate impact of TA support via pupil progress meetings, lesson observations and a range of moderation activities.</p>
Employment of additional teacher in phase 2		<p>Pupils in phase 2 engage in regular intervention identified by the teacher in response to last years data.</p>	<p>Pupils will narrow or close gaps in learning. Pupils will work within ARE. Pupils in Y2 who did not achieve secure are current focus. Master in W and M where needed Supporting reading.</p>	<p>AMB will monitor outcomes through the appraisal process</p>
Educational visits contribution in and out	£3, 000	<p>Provide all pupils with the opportunity to take part in educational visits out of school to enhance the curriculum being taught. Fund used for disadvantaged families who are unable to pay in full .</p>	<p>Pupils will be inspired and excited by new learning and visits will enhance their educational experience. Pupil's will relate more easily to new learning as a result of visits out. Pupil's will enjoy sharing learning experiences together and develop a sense of team work and collaboration.</p>	<p>The HT is the educational visits co-ordinator and will ensure the fund is carefully allocated for the benefit of disadvantaged pupils.</p>

MOST RECENT Pupil premium accountability report Spring 2016-7

Subsidise the after school and breakfast clubs resources	£1,000	Any pupils may attend breakfast club from 7.45 am and after school club from 3.15 pm until 5 pm. There is a small charge for this service.	Pupils will benefit from a healthy and positive start to the day. Pupils will be cared for on site and supported in after school activities. Pupil will benefit from support for homework.	AMB will monitor this provision by drop in visits and meeting with the lead staff. Talking to pupils and parents. A continued focus on improving the service is in place.eg film club, i pads.
Lexia online spelling programme intervention	£1,000 contribution	pupils who require support with spelling are engaged in an electronic programme to support spelling. Target current year 5/6.	increase pupils ability to learn common spelling patterns and apply these to their written work.	JB will monitor pupils achievement in this programme.
BRP delivery intervention	£2,523	Pupils identified with gaps in reading skill are supported through a regular, systematic reading programme.	Pupil's are able to read with greater fluency, accuracy and understanding. Pupils can retrieve information from the texts and use this to explain their views.	JB will monitor the impact of this initiative.
Counselling support intervention	Contribution £1000	Pupils are supported to receive therapeutic intervention to enable them to gain fully from the school experience	Pupils can apply themselves to their learning and achieve well. Parents are supported to help their children.	JB/KM monitor intervention impact. LW sends termly report.
Staff CPD	Contribution £2000	Staff CPD on meeting the specific needs of disadvantaged pupils. Staff CPD on supporting pupils to write (talk for writing)	Pupils are happy and learn well in school and are supported to learn at home. Staff can meet pupils needs. Disadvantaged pupils have a bank of knowledge to draw upon for writing.	JB monitor impact of needs training. TC monitor impact of talk for writing training.
uniform and personal needs fund/ emergencies/ needs	£500	Pupil with a specific genuine need are provided for. Crisis event.	All pupils are treated with dignity and respect and have school uniform and PE kit, other items such as footwear and coats.	AMB will monitor the expenditure of this fund with the chair of governing body. Applications in writing to gov body.
Learning Resources for individual pupils	2,000	Pupils have the specific tools needed to support their learning	Pupils have good understanding of their AR curriculum and the equipment to learn effectively. Pupils narrow gaps in understanding.	JB will monitor expenditure and ensure all pupils have tools for learning.
Enterprise projects	1,000	Pupils have a start up fund to develop projects to fund raise for their class linked to the curriculum	Pupils develop good business and enterprise skills. Pupils can apply the principles of business to their tasks.	AMB lesson observations and talking to pupils and project outcomes.eg. make £5 grow initiative with virgin money Y5.
Contingency	766	To meet individual needs of pupils/ families new to the school	Pupils can enjoy their time in school, families are well supported to get children to school every day and on time.	Senior management team and governing body (PP governor)
Total costs	£147,840			

MOST RECENT Pupil premium accountability report Spring 2016-7

Income	£147,840
--------	-----------------