

Evidencing the impact of Primary PE and Sport Premium 2017/18

| Academic Year: 2017/18 | Total fund allocated: £18960 | Date Updated:23/8/2018 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: £3548.66 = 19% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Employ external coaching to support and deliver high quality extra curricular activities and specialist PE lessons. | <ul style="list-style-type: none"> - Sourcing of external coaches. | 2894.99 | <ul style="list-style-type: none"> - 62% of children active daily in organised physical activity. - Children cover a broad range of sports and activities through curriculum PE and lunchtime clubs. | <ul style="list-style-type: none"> - Continue to work with TA's and teaching staff to upskill so no requirement for external coach is required. - Develop links with local sports clubs/teams to ensure the progression from PE to competitive sport. |
| <ul style="list-style-type: none"> - Purchasing of high quality resources to enable children to participate in sport and activities and maintain motivation. | <ul style="list-style-type: none"> - Audit of current kit - Sourcing of high quality resources, | 653.67 | <ul style="list-style-type: none"> - Increased number of active children during break and lunch times as a result of having high quality equipment that they are motivated to play with. | <ul style="list-style-type: none"> - Continue to develop extra curricular provisions. |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | £2148.06 = 11% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Development of 'Playmaker' scheme to grow young leaders and involve more children in the planning and delivery of PE and sport. - Sporting notice boards updated regularly to show sporting achievements both within and outside of school. - Develop school 'teams' to develop and support the team ethos and promote activity levels. | <ul style="list-style-type: none"> - Set aside lunch times to train playmaker children. - Playmakers to work alongside the sports apprentice and coach to deliver sessions. - Allocate a space on notice boards for sports updates. - Purchase resources - Display team captains in the hall - Captains and vice are part of the celebration assemblies. - Pupils rewarded for being active regularly - Purchase trophies for most active classes - Purchase a sports boy and spots girl trophy, given to pupils who demonstrate our sporting values. - sports team training | <p style="text-align: center;">£1600</p> <p style="text-align: center;">£200</p> <p style="text-align: center;">£348.06</p> | <ul style="list-style-type: none"> - Pupils take an active role in planning and delivering lunch time activities. - Notice boards constantly updated with most recent achievements. - Pupils know their team captain. - High proportion of pupils compete in summer games for their team. | <ul style="list-style-type: none"> - During summer term 2 current playmakers take on a buddy from year 5 to upskill ready for next year. - Progress updates to sports section of website. - Promote sporting achievements through celebration assemblies. - Maintain this in next academic year. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | £3763.94 = 20% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Purchase of PE planning resources to support delivery and increase staff confidence. - PE specialist staff to work alongside specific members of staff to support delivery and increase confidence. - Level 3 Forest School qualification + Outdoor first aid training. | <ul style="list-style-type: none"> - Source high quality resources. - Identify areas of development for staff members and create a development plan. - Identified staff member to complete training. | <p style="text-align: center;">£773.94</p> <p style="text-align: center;">£2100</p> <p style="text-align: center;">£890</p> | <ul style="list-style-type: none"> - Staff much more confident in delivering their own PE resulting in good levels of achievement. - Staff feel more confident delivering own PE which is of a high quality. - Select pupils completed FS sessions. | <ul style="list-style-type: none"> - Staff confident in delivering own PE lessons without support. - Staff to work alongside partner teachers who are less confident - FS to be embedded into the curriculum to ensure all pupils have the opportunity to participate. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | £6038.35 = 32% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Additional achievements:</p> <ul style="list-style-type: none"> - Employ specialist coaching to introduce children to wider variety of sports. - Purchase additional equipment to allow children to participate in wider sports, delivered by staff. - Transport to Outdoor adventure centre, allowing pupils to taste a wider variety of activities. | <ul style="list-style-type: none"> - Source high quality coaching. - Source high quality equipment. - Source transport | <p>£3305.14</p> <p>£2044.73</p> <p>£669.12</p> | <ul style="list-style-type: none"> - Children have participated in a wider variety of sports and activities than traditional sports. - On average 135 children per week participate in after schools clubs ran by the lunch time sports coach. ASC are linked to sports played during lunch times. - Through PE lessons, lunchtime clubs and afterschool clubs children have taken part in a wider scope of activities. | <ul style="list-style-type: none"> - Develop more links with local clubs to create a pathway from school to local sport. - Conduct a survey to ascertain which sports children participate in outside of school. - Source specialist coaches to deliver a wider variety of activities during lunch time and curriculum time. - - Introduce a wider variety of sports and activities to children on a larger scale. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | £3400.35 = 18% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Become an active member of the Schools Games and attend tournaments introducing them to competitive play. - Active member of boys and girls football leagues developing a sporting ethos and giving opportunities for competitive play. - Intra school competitions giving every child in school the opportunity to compete in competitive play and to develop the sporting ethos and school spirit. . | <ul style="list-style-type: none"> - Selection and coaching of pupils for events. - Hiring of transport. - Purchasing equipment - Coaching of teams. - Organisation of transport. - Developing sporting events with Sports Council. | <p>£2240.35</p> <p>£60</p> <p>£1100</p> | <ul style="list-style-type: none"> - We have attended 5 school games events. - Increased morale around the school as a result of boys winning the league and girl reaching a final. - Achievements published in sports notice area raising morale and school spirit. - Completed in Summer term 2. | <ul style="list-style-type: none"> - Where possible send and B + C teams to events. - Continue to attend all competitions. - Develop a B team to compete in friendly games to give more children the opportunity to play. - Develop events that link to school games that run throughout the year. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 70% (July 2018) |

*Schools may wish to provide this information in April, just before the publication deadline.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> - Increased daily activity during break and lunchtimes. - Increased participation in intra school activities (class v class) exposing more children to competitive play. - Greater focus on school sport, promoting sporting achievements through celebration assemblies and Sport display areas. - Increased staff confidence of delivery of PE. - The profile of PE has been raised across the school. | <ul style="list-style-type: none"> - Identified staff attend AFPE level 2 courses to reduce the need for external coaches during lunch and after school. - Source high quality coaches to deliver sports to children such as archery, golf, american football etc to encourage more children to become involved in sport away from the traditional sports. - Continue to develop pathways to local sports clubs. - Continue to track baseline data for EYFS children to monitor the levels of progress throughout school. |