



# Evidencing the impact of Primary PE and Sport Premium 2018/19

Academic Year: 2018/19	Total fund allocated: £18930	Date Updated: 18/7/19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Actions:	Evidence	Funding allocated: 8876.43	Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Increase physical activity in classrooms. (imoves) (linked to point 3)</li> <li>- External coaching purchased</li> <li>- Playground markings updated to increase engagement</li> <li>- Year 6 playmakers involved in all PA in school (no cost)</li> </ul>	<ul style="list-style-type: none"> <li>- Classroom tracking system</li> <li>- Class trackers showing activity of pupils</li> <li>- Evidence on social media of impact, discussions with pupils.</li> </ul>		<ul style="list-style-type: none"> <li>- Over 60% of all pupils regularly active daily (tracked through schools tracking system)</li> <li>- Pupils have increased activity during morning classroom sessions through use of Imoves</li> <li>- Playground markings will increase physical activity levels during winter months.</li> </ul>	<ul style="list-style-type: none"> <li>- Upskilling playmakers and the construction of the playground markings will reduce the need for external coaches to deliver lunchtime activities. Break times will be more active with organised activities been ran by Play Makers.</li> <li>- Pupil voice group to determine reasons for disengagement with PA and ensure needs are met.</li> </ul>

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Actions:	Evidence	Funding allocated: 881.25	Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Purchased trophies to celebrate successes</li> <li>- Action cam purchased</li> <li>- Sports posters purchased</li> <li>- Celebration stickers purchased for Sports days</li> <li>- Sporting mural displayed in school showcasing pupils sporting activities</li> </ul>	<ul style="list-style-type: none"> <li>- Sports trophies displayed in entrance</li> <li>- Social media sites updated with content</li> <li>- Sports posters displayed in hall.</li> </ul>		<ul style="list-style-type: none"> <li>- Increased moral in school</li> <li>- Pupils are proud of their achievements and display them in celebration assemblies</li> <li>- Pupils look forward to PE and lunchtimes to take part in sport</li> <li>- Increased participation in school games events</li> <li>- Pupils taking an interest in upcoming events and participating in training sessions.</li> </ul>	<ul style="list-style-type: none"> <li>- Further focus on celebrating successes through social media</li> <li>- Pupils to become more involved in filming and reporting of sports events</li> <li>- More regular pupil discussions to show how they feel about school sport</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
Actions	Evidence	Funding allocated: 996	Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- PE lead to deliver in house staff CPD.</li> <li>- PE specialist staff to work alongside specific members of staff to support delivery and increase confidence.</li> </ul>	<ul style="list-style-type: none"> <li>- CPD sessions uploaded to shared drive</li> <li>- Staff issued support package.</li> </ul>		<ul style="list-style-type: none"> <li>- Staff showing increased confidence in the delivery of PE.</li> <li>- Higher proportion of children achieving age related expectations that previous years.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff confident in delivering own PE lessons without support.</li> <li>- Staff to work alongside partner teachers who are less confident</li> <li>- Staff attend external CPD sessions to enable them to deliver lunch and evening clubs.</li> <li>- Need for specialist</li> </ul>

<ul style="list-style-type: none"> <li>- Purchase YST memberships to keep staff up to date with relevant teaching strategies and resources.</li> <li>- Imoves resource purchased</li> </ul>	<ul style="list-style-type: none"> <li>- Increased confidence of staff shown through discussion and staff audits</li> <li>- Staff delivering morning movement sessions</li> </ul>		<ul style="list-style-type: none"> <li>- Staff feel more confident delivering own PE which is of a high quality</li> <li>- Increased periods of activity throughout the day</li> </ul>	coaching reduces.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: 2800	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>- Employ specialist coaching to introduce children to a wider variety of sports.</li> <li>- Purchase additional equipment to allow children to participate in wider sports and activities, delivered by staff.</li> <li>- Transport to residential</li> </ul>	<ul style="list-style-type: none"> <li>- Source high quality coaching.</li> <li>- Source high quality equipment.</li> </ul>		<ul style="list-style-type: none"> <li>- Children have participated in a wider variety of sports and activities than traditional sports.</li> <li>- Over 60% of all pupils are tracked as being regularly physically active</li> <li>- Through PE lessons, lunchtime clubs and afterschool clubs children have taken part in a wider range of activities.</li> <li>- children able to participate in a wider variety of activities</li> </ul>	<ul style="list-style-type: none"> <li>- Develop more links with local clubs to create a pathway from school to local sport.</li> <li>- Conduct a survey to ascertain which sports children participate in outside of school.</li> <li>- Source specialist coaches to deliver a wider variety of activities during lunch time and curriculum time.</li> <li>- Introduce a wider variety of sports and activities to children on a larger scale after discussions with children.</li> </ul>

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

		5376.33		
<ul style="list-style-type: none"> <li>- Become an active member of the Schools Games and attend tournaments introducing them to competitive play.</li> <li>- Active member of boys and girls football leagues developing a sporting ethos and giving opportunities for competitive play.</li> <li>- Intra school competitions giving every child in school the opportunity to compete in competitive play and to develop the sporting ethos and school spirit. .</li> </ul>	<ul style="list-style-type: none"> <li>- Selection and coaching of pupils for events.</li> <li>- Hiring of transport.</li> <li>- Coaching of teams.</li> <li>- Organisation of transport.</li> <li>- Developing sporting events with Play Makers</li> </ul>		<ul style="list-style-type: none"> <li>- Silver school games award achieved.</li> <li>- Increased participation in School games events with more pupils attending than ever before</li> <li>- Increased morale around the school as a result of boys successes in school events</li> <li>- Achievements published in sports notice area raising morale and school spirit.</li> <li>- Social media displays these events</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to increase amount of teams which are sent to school games events.</li> <li>- Continue to attend all competitions possible</li> <li>- Increase intra school sporting events to ensure more children have the opportunity to play competitive formats.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
Percentage of our current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres	88%
Percentage of our current Year 6 cohort who perform a safe self rescue	73%

