## Class 1 (year 1), 3 and 4: Term 3: Are we there yet?

### English: Texts and Genres
- Lost and found – Oliver Jeffers
- A day at the airport – Richard Scarry

### English: SPAG
- See separate plan

### History - George Stephenson
- The lives of significant individuals in the past who have contributed to national and international events. (Railway/Travel in the past)
- Significant historical events, people and places in their own locality.
- Events beyond living memory that are significant nationally or globally.

### Geography - Where do I live?
- Compare and contrast Australia with the UK (human and physical geography)
- Use maps, atlases and globes
- Identify seasonal and daily weather patterns in the UK and of Australia
- Identify hot and cold areas of the world in relation to the Equator and the North and South Poles (Yr 2)

### Science
- Everyday materials – let’s build
- Everyday materials – marvellous materials

### Computing
- Understand what algorithms are
- Create and debug simple programs

### Art
- Learn about a range of artists, craft makers and designers, describing the differences and similarities between different practices, and making links to their own work

### D&T
- Build structures, exploring how they can be made stronger, stiffer and more stable
- Explore and use mechanisms (levers, sliders, wheels and axels) in their products
- Design, make and evaluate their product.

### Music
- Listen with concentration and understanding
- Experiment with, create, select and combine sounds
- Use voices expressively and creatively by singing songs and speaking chants and rhymes

### PE
- Athletics
- Fitness

### RE – Buddhism
- How do Buddhists show their beliefs?
- How is commitment and belonging shown? (Yr 2)
- What can we find out about Buddha? (Yr 1)

### MFL (French)

### Our Curriculum Drivers

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